

## FAQs

### 1. Which year groups are returning to school?

The Government has asked primary schools to welcome back children in Nursery, Reception, Year 1 and Year 6 alongside priority groups. The Government's ambition is to bring all primary school year groups for the last month of the summer half term if conditions nationally make it feasible. This will be kept under review.

### 2. If my child is in Nursery, Reception, Year 1 or Year 6 do they come back full time into class or can I choose?

All children in these groups will return to school as usual. They will attend every day, Monday to Friday, and the only difference will be they will start and come home at slightly different times to allow us to social distance on the way in. Key club children in Reception, Year 1 and Year 6 will join their class again. Please ring if your child cannot attend that day just as before. However, no child should attend if they display symptoms of Corona Virus.

### 3. Do key club children come in every day too?

No, key club children continue with the booking arrangement we have in place.

### 4. If one of my children is eligible to return, can't their sibling come back too?

Unfortunately, the government has decided that only children in Nursery, Reception, Year 1 and 6 can attend. Siblings cannot attend unless they are in another of the selected year groups or eligible for key club.

### 5. Does my child have to attend?

The government has stated that children are strongly encouraged to return. They have currently allowed parents to choose. Parents will not currently be fined for non-attendance. No one with symptoms should attend for any reason.

### 6. I am worried that my child is vulnerable or that a family member is. Should I send them back to school?

Children and young people who are considered extremely clinically vulnerable and shielding should continue to shield and will not be expected to attend.

Clinically vulnerable people are those considered to be at a higher risk of severe illness from coronavirus. A minority of children will fall into this category, and parents should follow medical advice if their child is in this category.

Children and young people who live in a household with someone who is extremely clinically vulnerable and shielding should only attend if stringent social distancing can

be adhered to and the child or young person is able to understand and follow those instructions. It would be a good idea to call the school and discuss this issue so you have all of the information we have to make an informed decision.

Children and young people who live with someone who is clinically vulnerable, as defined in the social distancing guidance, including those who are pregnant, can attend.

### **7. How big will the classes be?**

The DfE has asked us to form classes of 15 pupils. We are able to staff these groups with one teacher plus a TA at the moment. Teaching Assistants are allowed to lead a group under the DfE guidance.

### **8. How will you guarantee that social distancing takes place e.g. keeping children 2m apart?**

The guidance is very clear that young children are not being expected to social distance. The government has recognised that they are too young to maintain social distancing. The risks for children are decreased because they stay in their class mini bubble. We will be teaching children to be respectful of other children's space and play games in which they take turns or we will provide equipment, which naturally encourages use of your own space such as bikes and trikes. It will feel very similar for the children with adjustments, which are sensible but allow children to be children. For older children we will support their understanding of social distancing but we will be asking them to play together in their bubble, chat to friends who are in other bubbles from a wider space etc. Year 6 bubble A might play on the playground whilst bubble B play on the field but they can sit near each other and chat. We cannot alleviate every risk but the risk assessment, government advice and teacher's experience of children means we can reduce them.

What we are doing:

- Reorganising classes so children are in groups of 15 (bubbles)
- Allocating extra space
- Employing rigorous hygiene
- Increasing cleaning during the day so toilets, surfaces, handles etc. are cleaned more regularly. Cleaners have been employed for lunchtime cleaning.
- Cleaning toys
- We have stocks of PPE equipment should an adult or child display and symptoms of the virus -gloves, aprons, masks, hand sanitiser.
- We will ensure each class has its own resources each day and that these are clean.

- We will provide an individual essential pack for children of items they are likely to use regularly like pencils and pens.
- We have new timetables so children will have lunch at slightly different times and eat lunch in their classrooms or socially distanced in the hall
- Playtimes spaces will be allocated to spread bubbles out a little more.
- Removal of soft furnishing, soft toys and toys that are hard to clean

### **9. What will the classroom look like?**

We have tried to maintain the overall look of the classrooms but we have followed the guidance to ensure desks should be as far apart as the room allows. Two classrooms will be needed for each year group and we have formed what we are calling “bubbles”. Teachers are making the bubbles look similar so children will come back to a welcoming, age appropriate environment that is suitable for their age.

### **10. How do I explain social distancing to my child?**

Be open and honest, using language they will understand. Explain that they are helping others by their actions. Use drawings if needed and use a positive tone. Try to make the children feel safe.

For younger children, you and your child can find out how the Gruffalo handles social distancing at [www.bbc.co.uk/newsround/52153696](http://www.bbc.co.uk/newsround/52153696) .

There are some great stories to help: [https://youtu.be/DA\\_SsZFyw0w](https://youtu.be/DA_SsZFyw0w) and also some simple explanations <https://youtu.be/2HTA3ql6uWY>

For very young children who may not understand the concept of viruses and germs, this video from Sesame Street’s Grover is a great way to show them the “good” and “bad” of being far away and too close up to someone. <https://youtu.be/xOrt8WMwVEo>

### **11. What hygiene measures will be in place to keep my child safe?**

We will

- follow the [COVID-19: cleaning of non-healthcare settings guidance](#)
- ensure that sufficient handwashing facilities are available. Where a sink is not nearby, provide hand sanitiser in classrooms and other learning environments
- clean surfaces that children and young people are touching, such as toys, books, desks, chairs, doors, sinks, toilets, light switches, more regularly
- ensure that all adults and children:
- frequently wash their hands with soap and water for 20 seconds and dry thoroughly. The virus is very fragile; the only thing that protects it is a thin outer layer of fat. That is why any soap or detergent is the best to keep the virus off your hands.

- continue to ask children to clean their hands on arrival at the setting, before and after eating, and after sneezing or coughing. Parents can provide hand cream for their child if this is helpful but children will need to be clear how to use this at school without an adult. We will try to procure hand cream dispensers over the next few weeks.
- are encouraged not to touch their mouth, eyes and nose
- use a tissue or elbow to cough or sneeze and use bins for tissue waste ('catch it, bin it, kill it')
- ensure that help is available for children and young people who have trouble cleaning their hands independently
- consider how to encourage young children to learn and practise these habits through games, songs and repetition
- provide lidded bins and ensure that bins for tissues are emptied throughout the day
- we will ensure the school is well ventilated using natural ventilation
- we will prop doors open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation
- not allow children to bring in their own resources such as pencil cases.

## 12. Will children be indoors or outdoors?

We will be using the outdoor environment daily and whenever we can, this follows the government's advice. Please ensure your child comes to school with sunscreen applied and has outdoor clothes including hats, jackets and wellies. If we expect hot or cold weather then we will be covered for all summer weather.

## 13. How will break time and lunchtime work?

Time *	Year Group	Use	Requirement	Staff
Break time		Class bubbles swap over daily		
10.35-11.00am	Year 6 Bubble a	Key stage 2 main playground	15 in class	Staff prepare equipment by wiping after use daily before putting away
10.35-11.00am	Year 6 Bubble b	Key stage 2 Grass	15 in class	Staff prepare equipment by wiping after use daily before putting away
10.35-11.00am	Year 1 Bubble a	Key stage 1 playground	15 in class	Staff prepare equipment by wiping after use daily before putting away
10.35-11.00am	Year 1 Bubble b	Key stage 2 Grass	15 in class	Staff prepare equipment by wiping after use

				daily before putting away
10.35-11.00am	Reception Bubble a	Mrs Fleming's playground	15 in class	Staff prepare equipment by wiping after use daily before putting away
10.35-11.00am	Reception Bubble b	Grass area – swing to slide and bike area	15 in class	Staff prepare equipment by wiping after use daily before putting away
10.35-11.00am	Key Club Children	Key stage 2 pencils play area		

Time	Year Group	Eat in	Requirement	Play	Staff
<b>Lunch time</b>					
11.50 – onward	Reception Bubble a	Classroom Bubble 1	15 in class	Mrs Fleming's playground and bike area  Key stage 2 playground	Dinner lady 1
11.50 –onward	Reception Bubble b	Classroom Bubble 2 tables	15 in class	Grass area – swing to slide  Key stage 2 Grass	Dinner lady 2
12.-00 -12.05	Key club children	Mrs Kerr – class room	Varies day to day	Key stage 2 pencils play area	Dinner lady 3
12.05-12.10 collect lunch	Year 6 Bubble a	Mrs Swash-classroom	15 in class	Key stage 2 playground	Dinner lady 4
12.10-12.15 collect lunch	Year 6 Bubble b	Miss Kilby-classroom	15 in class	Key stage 2 Grass	Dinner lady 5
12.15-12.20 Collect lunch	Year 1 Bubble a	Mrs Shannon-Hall	15 in class	Key stage 1 playground	Dinner lady 6
12.20-12.25 Collect lunch	Year 1 Bubble b	Mrs. Beard – Hall	15 in class	Key stage 1 Grass	Dinner lady 7
Lunch staff cleaning – Tables to be wiped. Cleaners – Bins emptied for removal of used tissues. Door handles cleaned. Toilets refreshed and taps cleaned, all frequently touched surfaces cleaned.					

We will have a staggered lunchtime. Children will eat in their classroom where the tables will have been wiped to ensure they are hygienic. Some children will sit in the hall with spaced tables but only one class, in two separate sections. We will continue to provide cooked dinner and would encourage parents to use these as revenue has been impacted by the closure.

**14. My children are not in the Year groups coming back to school and I have free school meals. What will happen?**

There are no changes to the arrangements. Food boxes, sandwiches and vouchers will continue as before. (Free school meals only **not** infant free school meals)

**15. I am a critical worker and my child has been in the childcare provision throughout. What will happen to them?**

Key club children have their own “bubble” unless they are part of the Nursery, Reception, Year 1 or Year 6 classes. Nursery, Reception, Year 1 or Year 6 classes will return to their own class and will attend full time, as school has reopened for these groups. The key club bubble children will attend as usual and the provision will be the same.

**16. What will arriving at school look like?**

There will be a range of times to drop off your children.

Arrival School				
Time	Year Group	Use this door	Requirement	Exit
<b>Arrival</b>				
Breakfast Club Key club only week 1 and then reconsidered	Key Club	Hall door		Safety Information
8.30-8.45 am	Year 6 Bubble a	Mrs Swash- classroom door	15 in class	Parents please social distance. Parents please leave site promptly
	Year 6 Bubble b	Miss Kilby- classroom door	15 in class	Parents please social distance. Parents please leave site promptly
8.45-9.00am	Year 1 Bubble a	Mrs Shannon- classroom door	15 in class	Parents please social distance. Parents please leave site promptly
	Year 1 Bubble b	Mrs. Beard- classroom door	15 in class	Parents please social distance. Parents please leave site promptly
9.00-9.15am	Reception Bubble a	Mrs Fleming - classroom door	15 in class	Parents please social distance. Parents please leave site promptly

	Reception Bubble b	Ms Head - classroom door	15 in class	Parents please social distance. Parents please leave site promptly
	Key Club	Hall door		

Please could only one parent or carer accompany the child to school to minimise risk if possible. We understand that siblings may also accompany the family when this is unavoidable. Please do not let children use any school facilities such as the climbing frame.

Unfortunately, parents will not be allowed to enter classrooms. Should you need to make an appointment to speak with a member of staff please consider if this could be completed as a telephone call or, if not, please make an appointment via the office. You can access the lobby area.

### **17. Will the school have assembly/acts of worship?**

No, there will be no whole school assemblies. However, class bubbles will have assemblies. Sometimes we will hold an assembly, which will be watched on the screen in the classroom, so children can see their teachers, the head and other staff as usual and we can continue as a real school community.

### **18. My child is feeling anxious about coming back to school, how can I prepare him/her?**

We will continue to provide parents with advice regarding this. It will be helpful if you discuss the information you have read on the FAQ and answer any questions your child has. We have tried very hard to keep as many things as possible the same for children. We have ensured each class has a teacher or TA who the children know really well so they have support from a known adult. We have ensured the new class bases are suitable for the children's age range and that they look similar to their old class. We have kept many of the routines the same so children feel comfortable, however it is different. Having smaller classes will give the teachers lots of time to talk with children about how they feel and parents can do this at home also.

### **19. Will children go straight back into normal lessons following the national curriculum?**

On the first day back, we will spend some time with children to explore their time at home through art activities. We will share the work that has been going on in school and how it has felt for us to be with key worker children and staff. Later we will complete some work in our usual routine so children know that things feel the same as they used to. The final session will be to talk about the day and "uplift" the children so they feel positive for the next day.

After that the children will have a mix of the usual curriculum with additional personal, social, health and emotional to support children's wellbeing. Children will have many outdoor activities and time to enjoy being with their bubble of friends. Staff are very experienced, and will make decisions about meeting the children's needs on a day-to-day basis and would be happy to talk to parents if any concerns arise. We recognise that

children's experience of lockdown will be very different and sometimes confusing or sad and we will ensure we respond to this or find other agencies to support if necessary.

## **20. Will staff and children wear masks or PPE**

Government guidance says PPE should not be worn unless a pupil or member of staff shows symptoms of the virus. Training has to occur in order for PPE to be used safely in schools. Incorrect use would increase risks of transmission and therefore will not be used unless:

- Caring for pupils with intimate needs such as toileting in EYFS for example.
- First Aiders where there is close contact with pupils
- Caring for a child with Covid.19 symptoms before collection to go home.
  
- Where required in close contact with a pupil is required due to illness or injury for example.

## **21. Will my child need to wear a school uniform?**

No. We will be asking children to come to school each day in clean clothes. Clothes should be suitable for school.

PE kits are not currently required in school but we will keep this under review. Please ensure the clothes and footwear your child wears will allow them to participate safely in PE.

## **22. Will the breakfast club and after school club be open?**

Breakfast club and after school club are only open to key workers in week 1. This will then be reviewed. We are looking to re-establish this as soon as possible as we know many parents rely on this service.

## **23. Will we allow visitors and volunteers into school?**

No. Until the situation is deemed to be safe, we would prefer to minimise additional adults coming to school. Some staff will come to school and social distance e.g. Natalie the PE specialist and Mr. Womble the music specialist. Contractors who visit the school will do so only where "bubbles" can be easily preserved.

## **24. Will extra-curricular clubs run?**

No. We are not providing this service as it is not possible to do this and prevent "bubbles" mixing.

## **25. Will the school office be open?**

Yes. Please use the secure lobby when visiting school. Gemma and Lauren will be in the office full time and will be available to support parents. Should you need to speak with the Headteacher, teachers or other staff please ring or use e mail requests where possible but you can ask the office staff for help from the lobby area. Try to maintain 2m distance from the screen to ensure the office staff are kept safe.

## **26. Will you continue to provide online home learning activities for children who do not return to school?**

Yes. We will continue to set home learning activities, during term-time, so that all children have access to provision to support their learning. Please remember teaching staff will not be able to respond to children's work in the same way as before as they will be spending the day teaching and will then need to consider the learning for children in school and at home for the next day. It does mean teachers have extra demands on them. We will send home additional information to home learners next week to explain what to expect.

## **27. Will children and young people be eligible for testing for the virus?**

The government advice is:

When settings open to the wider cohort of children and young people, all those children and young people eligible to attend, and members of their households, will have access to testing if they display symptoms of coronavirus. This will enable them to get back into childcare or education, and their parents or carers to get back to work, if the test proves to be negative. To access testing parents will be able to use the 111 online coronavirus service if their child is 5 or over. Parents will be able to call 111 if their child is aged under five.

## **28. Will teachers and other staff be able to be tested if they have symptoms?**

Access to testing is already available to all essential workers. This includes anyone involved in education, childcare or social work – including both public and voluntary sector workers, as well as foster carers. See the [full list of essential workers](#). Education settings as employers can book tests through an online digital portal. There is also an option for employees to book tests directly on the portal.

## **29. What will happen if a child in the class shows symptoms?**

We will follow the Government guidelines set out below.

If anyone becomes unwell with a new, continuous cough or a high temperature in an education or childcare setting, they must be sent home and advised to follow the [COVID-19: guidance for households with possible coronavirus infection guidance](#).

If a child is awaiting collection, they will be moved to the library where they can be isolated behind a closed door, depending on the age of the child with appropriate adult supervision. A window will be opened for ventilation.

If they need to go to the bathroom while waiting to be collected, they will use a separate bathroom. The bathroom will be cleaned and disinfected using standard cleaning products before being used by anyone else.

PPE will be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs). The adult will carefully explain each piece of PPE and why they are putting on so the child understands and is reassured.

You will be called to come to school to collect your child and someone will stay with them until you come to school. We would ask you to arrive as quickly as possible and ensure you have a contingency plan if you are working further away.

The member of staff who has supported your child will not need to go home unless they develop symptoms themselves, just as with staff at the doctors.

In an emergency, we will follow our usual procedures and call 999.

### **30. What happens if there is a confirmed case of coronavirus in school?**

We will follow the Government guidance set out below.

When a child, young person or staff member develops symptoms compatible with coronavirus, they should be sent home and advised to self-isolate for 7 days. Their fellow household members should self-isolate for 14 days. All staff and students will have access to a test if they display symptoms of coronavirus, and are encouraged to be tested in this scenario.

Where the child, young person or staff member tests negative, they can return to the setting and the fellow household members can end their self-isolation.

Where the child, young person or staff member tests positive, the rest of their class or group will be sent home and advised to self-isolate for 14 days. The other household members of that wider class or group do not need to self-isolate unless the child or staff member they live with in that group subsequently develops symptoms.

As part of the national test and trace programme, if other cases are detected within the cohort or in the wider setting, Public Health England's local health protection teams will conduct a rapid investigation and will advise schools and other settings on the most appropriate action to take. In some cases a larger number of other children, young people may be asked to self-isolate at home as a precautionary measure – perhaps the whole class, site or year group. Where settings are observing guidance on infection prevention and control, which will reduce risk of transmission, closure of the whole setting will not generally be necessary.

### **31. Will the school take my child's temperature every day?**

No, but we may use a thermometer if we suspect a child of having symptoms.

### **32. Will there be any trips once school opens on June 2nd?**

No. There are no plans to take the children out of the school grounds until further notice.

### **33. What should my child bring to school each day?**

Your child should only bring their packed lunch (if required). This should be brought in a disposable bag or lunchbox, which can be wiped. Your child should also bring a clean jacket (depending on the weather). Children should not bring book bags or anything else to school.

### **34. Where can I find more information about returning to school?**

The Government information is provided here

<https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers/reopening-schools-and-other-educational-settings-from-1-june>

### **35. When will I find out about next year?**

We have most staffing in place.

Reception class	Mrs Fleming
Year 1	Appointment next week
Year 2	Mrs Shannon
Year 3	Mrs Head
Year 4	Mrs Kerr
Year 5	Miss Kilby
Year 6	Mrs Beard

## **Parents questions from the initial consultation**

### **1. Can all five targets From Government advice be met?**

<https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers/reopening-schools-and-other-educational-settings-from-1-june>

The government will only reopen schools when they sufficient evidence that it is safe to do so. The government will review this on May 28<sup>th</sup> 2020.

### **2. What happens if I have one child that can return to school but another that cannot?**

The school have been instructed to open to Nursery, Reception children, Year 1 and Year 6. All other year groups will be supported through the home learning for now. Parents are

encouraged to send children back from nominated year groups but can exercise parental choice.

### 3. Are there enough paper towels and washing facilities available? Will they be washing their hands in cold water?

We have received deliveries of paper towels and these will be replenished regularly. Stock is currently available.

Children can wash their hands in hot or cold water as advised. If there is a particular issue for your child such as a skin condition when we are happy to talk to you and accommodate their specific needs where we can.

### 4. Can application of hand cream form part of the hand washing routine?

Yes, parents can provide moisturising hand cream for their child and we are looking into resourcing this ourselves but for now, it would be hand cream from home.

### 5. What happens if a child is hurt and needs help?

First aid will still be available for all children and staff will provide support and reassurance for all children in the same way as they always have. If a first aid qualified member of staff happens to be in a different bubble they will wear basic PPE (not full PPE).

### 6. My child suffers from asthma; does the current social distancing advice affect them from returning to school?

The government guidance says:

Clinically vulnerable (but not clinically extremely vulnerable) people are those considered to be at a higher risk of severe illness from coronavirus. **A minority of children will fall into this category, and parents should follow medical advice if their child is in this category.**

### 7. Are the children going to feel isolated in little sectioned areas?

Children will be with a group of their classmates so we hope that they will feel comfortable. It may seem a little strange at first but we usually find that children quickly adapt. The key care club children thought it was a bit different at first but have made good friends and are happy. That is our aim for the other children now.

### 8. Will the two separate bubbles for each year group prevent Year 6 from interacting with the whole year?

Unfortunately, yes, in some ways. The children will social distance from each other but can still interact with each other on the play areas but with the expectation that they retain a 2m space.

### 9. How will a teacher comfort a child who is upset while adhering to social distancing?

Staff will continue to comfort children in the usual way by giving them reassurance or if necessary, a hug but it will be staff from their bubble.

## 10. Under what circumstances would we, as a family, be told to self-isolate?

### **What happens if someone becomes unwell at an educational or childcare setting?**

If anyone in an education or childcare setting becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they must be sent home and advised to follow the [COVID-19: guidance for households with possible coronavirus infection guidance](#).

If a child is awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door, depending on the age of the child and with appropriate adult supervision if required. Ideally, a window should be opened for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people.

If they need to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible. The bathroom should be cleaned and disinfected using standard cleaning products before being used by anyone else.

PPE should be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs).

In an emergency, call 999 if they are seriously ill or injured or their life is at risk. Do not visit the GP, pharmacy, urgent care centre or a hospital.

If a member of staff has helped someone with symptoms, they do not need to go home unless they develop symptoms themselves (and in which case, a test is available) or the child subsequently tests positive (see 'What happens if there is a confirmed case of coronavirus in a setting?' below). They should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell. Cleaning the affected area with normal household disinfectant after someone with symptoms has left will reduce the risk of passing the infection on to other people. See the [COVID-19: cleaning of non-healthcare settings guidance](#).

### **What happens if there is a confirmed case of coronavirus in a setting?**

When a child, young person or staff member develops symptoms compatible with coronavirus, they should be sent home and advised to self-isolate for 7 days. Their fellow household members should self-isolate for 14 days. All staff and students who are attending an education or childcare setting will have access to a test if they display symptoms of coronavirus, and are encouraged to get tested in this scenario.

Where the child, young person or staff member tests negative, they can return to their setting and the fellow household members can end their self-isolation.

Where the child, young person or staff member tests positive, the rest of their class or group within their childcare or education setting should be sent home and advised to self-isolate for 14 days. The other household members of that wider class or group do not need to self-isolate unless the child, young person or staff member they live with in that group subsequently develops symptoms.

As part of the national test and trace programme, if other cases are detected within the cohort or in the wider setting, Public Health England's local health protection teams will conduct a rapid investigation and will advise schools and other settings on the most appropriate action to take. In some cases a larger number of other children, young people may be asked to self-isolate at home as a precautionary measure – perhaps the whole class, site or year group. Where settings are observing guidance on infection prevention and control, which will reduce risk of transmission, closure of the whole setting will not generally be necessary.

#### **11. Is there a risk assessment and will it be shared?**

Yes, there is a detailed risk assessment. Mrs Carter is IOSH trained and has completed this. It has been shared with all staff and governors. We are happy to share the key sections with parents.

#### **12. When will the other year groups be allowed to return to school?**

We are waiting for government guidance on this. We were advised this might occur sometime during the last 4 weeks of school but there is no other clarity around this at the moment. We will inform you when we have any information.

#### **13. What would happen if I choose to send my child back at a later date e.g. July?**

If your child is in one of the returning groups, the government strongly encourages you to send them back to school on June 2nd 2020. If you do not return at this point but return later your child will be allocated into the correct year group bubble with spaces.

#### **14. What are the current plans regarding transitions to secondary school?**

Transition work in the classroom will continue as usual. We are currently liaising with secondary colleagues on arrangements and we will inform parents when these are confirmed. Please be aware that this may not include visits to the secondary setting.

#### **15. How are children going to be supported in washing their hands effectively?**

Children are taught to wash their hands using games, songs and rhymes. We reference handwashing in our assemblies and in class work also. Younger children who are not yet independent are supervised by the class TA when handwashing in the classroom. We ensure

children wash their hands after using the bathrooms and we also have hand sanitiser if we suspect it was not a through hand wash. Sanitiser dispensers are outside of the hall at lunch and children enjoy using these.

Review the [guidance on hand cleaning](#)

#### **16. Are the proposed social bubbles too large?**

We have followed the government advice in relation to numbers of pupils in the bubble.

#### **17. How will shared areas be used?**

Shared areas will not be used generally. The library will be closed and PE will take place outside. Corridors will be divided and have clear direction signs but the guidance is clear that children walking past each other should not be a concern. If any other areas are used by more than one group additional daytime cleaning will occur. Toilets will be labelled for groups to minimise risks to different groups and cleaners have been arranged for dinnertime cleans.